

What is a School - Parent Compact?

The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

The Bright Star Elementary School Parent Compact:

- Is linked to the goals on the school improvement plan
- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom



How is the School - Parent Compact Developed?

The parents, students, staff, and teachers of Bright Star Elementary School contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our Comment Cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact Heather Fields, Principal at Bright Star Elementary School via e-mail at heather.fields@dcssga.org.

Building Partnerships

Bright Star Elementary School provides many opportunities that parents can utilize to help their children succeed. The **Parent Resource Center** (PRC) offers a variety of resources such as educational games, books, workbooks and other materials. Parents may use materials in the center, or they may take advantage of the lending library to check-out resources for home use. There are also parent workshops and meetings scheduled throughout the year that include topics such as Spooky Stories and Diving into Data. The Parent Post is a newsletters that are sent home to provide more information on parent and family engagement activities at our school.

Communication about Student Learning

Bright Star Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you include the following:

- Third grade teachers will utilize Class Dojo as a daily communication tool.
- Grade level newsletters and school events calendar will be provided each month.
- Parent-teacher conferences will be held twice per school year.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on Class Dojo, the school website, and the district website.

DOUGLAS COUNTY SCHOOL SYSTEM

SCHOOL-PARENT COMPACT 2022-2023

Third Grade Focus For Student Success



Bright Star Elementary School

Mrs. Heather Fields, Principal

**Mrs. Nicole Wilson, Assistant
Principal**

6300 John West Road

Douglasville, GA 30134

(770) 651-3400

Revised 8/18/2022

Our Goals for Student Achievement

Douglas County School System Goals

The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.



Bright Star Elementary School Goals

Based upon the data from 2021-2022, the following goals have been set for the students at Bright Star:

- ◆ The percentage of students scoring at Proficient Learner or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessments will increase by six percentage points. To prepare students for the Milestones, Third Grade teachers will focus on ensuring that these students are:
 - ◇ reading 100-130 words per minute fluently.
 - ◇ able to increase his/her Lexile by 10% based on STAR Reading.
 - ◇ able to develop a cohesive writing with a clear beginning, middle, and end that has 5-7 sentences as well as correct grammar.
- ◆ The percentage of students scoring at Proficient Learner or above on the Georgia Milestones (GMAS) Math End of Grade Assessments will increase by six percentage points. To prepare students for the Milestones, Third Grade teachers will focus on ensuring that these students:
 - ◇ are fluent with their multiplication facts up to 12 X 12.
 - ◇ are capable of using the read-draw-write (CUBES) strategy to performing multi-steps word problems with ease and accuracy.

Building Partnerships



Parents are encouraged to volunteer and participate in his or her child's classroom. We do request that you schedule these visits with the teacher at least one day ahead by calling or making a written request to volunteer or observe in the classroom.



TEACHERS, PARENTS, STUDENTS TOGETHER FOR SUCCESS



In Our Third Grade Classroom

The third grade teachers will work with students and their families to support student success in reading, writing, and math. We will work with students and families:

- By providing parents with content based reading fluency passages with constructed responses questions as needed.
- By providing parents with comprehension worksheets based on Lexiles levels when needed.
- By providing parents with writing strategies based on genres.
- By providing fact family and multiplication activities.
- By providing parents with CUBES strategy to help increase the ability for students to solve word problems.

At Home

Bright Star Elementary School parents joined staff to develop ideas about how families can support students' success in reading, writing, and math. Some of our key at-home activities will be:

- To practice reading the content based fluency passages nightly with my child and work to develop a well written constructed response as needed.
- To read and review the comprehension worksheets as needed.
- To review the writing strategies with my child.
- To use fact family and multiplication activities to increase math fluency.
- To check and monitor usage of the CUBES strategy when my child is solving word problems.

Bright Star Elementary School Students

Bright Star Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in reading, writing, and math. Students thought of the following ideas to make connections between learning at home and school by:

- Practicing my reading fluency passages each night for one minute with a family member.
- Completing the comprehension worksheets.
- Practicing writing based on the writing strategies for the specific genre.
- Practicing fact family strategies and multiplication daily to increase my math fluency.
- Using the CUBES strategy when solving word problems.



Do you have questions about your child's progress?

It is our goal to provide reasonable access to school staff. All teachers have a direct-line phone number and an email address. Access both the phone number and email address on our school website <http://bses.dcssga.org> Please call the school at (770) 651-3400 for more information.